

FRIDAY BULLETIN

NEWS FROM THE ALASKA DIVISION OF LIBRARIES, ARCHIVES & MUSEUMS

2/4/2011

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AKLA NEEDS YOUR STUFF! NOW! PLEASE?

Every year the Alaska Library Association Annual Conference holds a silent auction. The organizers of this auction, Carol Hedlin and Linda Thibodeau put out the following call this week:

“Hello everyone, Conference is just around the corner, and we need more auction items. Please check for your no-longer-precious treasures. Friends may also have things they’d be glad to move along.

It’s amazing how well we do with just that kind of miscellany – but it needs to be discovered and brought to Juneau for the ‘straw to gold’ phenomena to be realized.

All proceeds support scholarships – and we know what a difference they make.

We’d be delighted to learn of anything you’re planning to bring – it makes advance preparations possible. Please reply to me directly at chedlin@uas.alaska.edu or Linda Thibodeau at linda.thibodeau@alaska.gov

Many thanks!

Carol and Linda”

Please help if you can. Stuff from museum and archives enthusiasts gratefully accepted as well.

CHOOSING THE RIGHT COMMUNICATIONS MIX: FREE WORKSHOP

The non-profit group Idealware is offering a free class on choosing an appropriate communications mix:

Choosing the Right Communications Mix
February 16, 1:00 pm - 2:00 pm Eastern. FREE

“Which communication channels -- like email, direct mail, and websites, social networking sites, blogs, online communities, and more -- make sense to communicate what kind of messages, or to encourage action? We'll provide a decision making structure to help you define what makes sense for you.” For more information or to register for free, visit https://salsa.democracyinaction.org/o/957/p/salsa/event/common/public/?event_KEY=65354.

FUNDING TO CATALOG SPECIAL COLLECTIONS AND ARCHIVES

The purpose of Cataloging Hidden Special Collections and Archives: Building a New Research Environment, an initiative of the Council on Library and Information Resources (CLIR), is to overcome the pervasive lack of knowledge about special collections and archives and to make information about these materials accessible to scholars and students. Through this initiative, grants are provided to institutions, including colleges and universities, research centers, museums, libraries, and historical societies, holding collections of high scholarly value that are difficult or impossible to locate through finding aids. Award recipients will create descriptive information for their hidden collections that will be linked to all other projects funded by this grant in order to form a federated environment that can be built upon over time.

In this funding round, CLIR expects to award about \$4 million in grants ranging from \$75,000 to \$500,000. Online pre-proposals must be submitted by March 11, 2011; final proposals are due July 22, 2011. Visit the CLIR website to review the program guidelines and application process: www.clir.org/hiddencollections/applicants.html. (Copied from Washington State Library Update of February 3, 2011)

RETIREES TURN TUTORS

Susan DelRosario of Tutor.com (Homework Help for Alaska), shared the following information with us that seemed worth passing on:

“Last week, the American Association of Retired Professionals (AARP) featured online tutoring as one of its Top 5 work-from-home jobs for retirees, specifically listing Tutor.com. <http://www.aarp.org/work/working-after-retirement/info-01-2011/great-work-at-home-jobs-for-retirees.1.html>. Multiple Tutor.com tutors commented on this article and I would like to share with you the story of just one of them, a retired physicist.

Ken F. has tutored with us for about three years. He is a graduate of Harvard and Princeton and is the retired director of the American Institute of Physics. He recently taught high-school physics and served as science director of the David and Lucile Packard Foundation.

His book *Geons, Black Holes, and Quantum Foam: A Life in Physics*, written with John A. Wheeler, won the 1999 American Institute of Physics Science Writing Prize. Ken writes,

“I am an 84-year-old retired physicist, and have been doing online tutoring for Tutor.com for the past three years. Altogether quite a satisfying experience. The more than 1,300 students I have worked with so far, from 7th grade through first-year college, have kept it interesting -- and challenging. Tutor.com does an astonishingly good job of managing a complex operation. (For the first time in my life I have a mentor to encourage and judge my teaching.) The remuneration, although not princely, is more than enough to keep me in lattes and cappuccinos. If you are a retiree looking for a stimulating activity and a bit of extra income, check out Tutor.com.”

To learn more about the Tutor.com tutors, please visit our blog:
<http://blog.tutor.com/category/about-us/academics-tutors/>.

SNAPDRAGON FUNDS SCHOOL LIBRARIES

The Snapdragon Book Foundation was started in December, 2008 to provide funds to improve school libraries for disadvantaged children. Grants will be awarded to public, private, and experimental schools. Founded by a former school librarian, this foundation exists to put books in the hands of kids. In a time when many schools are reallocating their funds to technology and audiovisual equipment, we hope to make sure that school libraries are still offering children good books to read. The Snapdragon Book Foundation accepts applications through April 15 each year.

<http://www.snapdragonbookfoundation.org/index/Apply.html> (Copied from Washington State Library Update of February 3, 2011)

YA READING FOR PLEASURE GRANTS

The Margaret Alexander Edwards Trust has announced the availability of small grants (under \$5,000) for school and public libraries seeking to offer innovative programs that promote reading for pleasure for young adults. There is no specific deadline to apply. Applications will be received and reviewed on a rolling basis. Applications that feature new or creative programs will receive special consideration over those simply seeking funds for collection development or for a book discussion group. The Trust prefers to be contacted by postal mail or phone, which is why neither an email address or URL is provided. For further information and/or for an application, please contact: Julian L. Lapides, Esquire, Trust Manager, 600 Wyndhurst Ave., Suite 246, Baltimore, MD 21210 at 410-464-0100. (Copied from Washington State Library Update of February 3, 2011)

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